








# Fountain Head House School - Careers Education Programme


Prior to Key Stage 3 Careers education is addressed through our PSHE scheme, specific Careers Skills Projects and Careers related events.






Career Events	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Skills Launch Pad Live</b> Plymouth Careers Fair - Home Park SEN Quiet Time 28 <sup>th</sup> February 2023 11:30 to 3:30 <a href="https://www.skillslaunchpadplym.co.uk/">https://www.skillslaunchpadplym.co.uk/</a>			<b>National Careers Week</b> 04 <sup>th</sup> March 2024 <a href="https://nationalcareersweek.com/">https://nationalcareersweek.com/</a>	<b>Cornwall My Skills My Future</b> Inclusive Careers Fair Royal Cornwall Showground 4 <sup>th</sup> May 2024 (TBC) <a href="https://www.careershubcios.co.uk/">https://www.careershubcios.co.uk/</a>	
	<b>Years 7+</b>			<b>Whole School</b>	<b>Years 9, 10 and 11</b>	
		<b>Careers Enterprise Project</b> –make products or raise funds for the Christmas Fair		<b>Earn Your Lunch</b>		
	Planning the year and reviewing SLA	Introductory Film and Flyer re ICAG	ICAG Meetings – in person (Jan) ICAG virtual Meetings (Feb – Mar)	Invite to be a speaker (this will be charged) also invite Duchy College	Meeting with SENDCo Providing advice and guidance to support Transitions Years 10 and 11	





Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Who Am I?</b> 1. What do I like doing? 2. This is me! 3. What motivates me? 4. Job Family tree – what jobs do my family do? 5. What job would I like to do? 6. What do I need to do to get my dream job? <b>At each step discuss 1:1 what the pupil has stated and what this means in terms of their education and career path.</b>	<b>How are business Created?</b> Over 2 to 3 lessons follow unit plan.  Introduce Career Skills project (below).  Over the next 4 weeks run mini enterprise project linked to Christmas Fair.	<b>My Career personality</b> 1. Complete Holland career quiz. 2. This will likely take two sessions. 3. Working 1:1 analyse and discuss the results. 4. What do my scores mean? – plotting results and identifying suggested jobs. Discuss the results what do they mean? Are they realistic? Do they fit?	<b>My Achievements and Personal Qualities</b> 1. Complete ‘what are your personal qualities?’ 2. Analyse and discuss the above. 3. What is a Personal Profile? What is Career planning? 4. Working 1;1 over 2 to 3 lessons complete Personal Profile and career Plan. 5. Target Setting. 6. Qualities male and female	<b>Personalities and Jobs</b> 1. My spare time and interests. 2. What have I developed outside of school? 3. Name bingo 4. Preparing for Year 8 5. Skills and personal Qualities for next year.	<b>Change and Transitions</b> 1. My timeline 2. Significant moments 3. Decisions 4. Making important choices. 5. What could help me decide?
	<b>Employment Sectors</b> Link Lessons above to exploring different employment sectors and understanding what this means.		<b>Salaries</b> As part of the project above and continuing on from Employment Sectors – what do different Sectors Pay? What qualifications or training do you need?		<b>What are my options? / What do I do after Year 11?</b> Discuss and Research: Further Education, Apprenticeships / T-Levels, Training Courses	
	<b>Listening</b>  Listening to Others Steps 0 to 5	<b>Speaking</b>  Speaking Clearly and Effectively Steps 0 to 6	<b>Teamwork</b>  Working well with others Steps 0 to 5	<b>Problem Solving</b>  Completing Tasks Steps 0 to 3	<b>Creativity</b>  Imagining and generating ideas Steps 1 to 5	<b>Staying Positive</b>  Keep trying Steps 0 to 6

	<p><b>Primary to secondary school transition toolkit</b>  <a href="#">Transition to Secondary School Toolkit   Barclays LifeSkills</a></p>	<p><b>Putting enterprise skills into action</b>  <a href="https://barclayslifeskills.com/help-others/lessons/putting-enterprise-skills-into-action/">https://barclayslifeskills.com/help-others/lessons/putting-enterprise-skills-into-action/</a></p> <p><b>Explore a learning pathway to build key skills</b>  <a href="https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-build-key-skills/">https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-build-key-skills/</a></p>	<p><b>Transferable skills lesson part one (SEND and ALN)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/personality-match/">SEND Skills lessons part one: Transferable skills lesson (barclayslifeskills.com)</a></p> <p><b>Personality match quick-fire activity</b>  <a href="https://barclayslifeskills.com/help-others/lessons/personality-match/">https://barclayslifeskills.com/help-others/lessons/personality-match/</a></p>	<p><b>Exploring personal strengths</b>  <a href="#">Personal strengths lesson plan   Barclays LifeSkills</a></p> <p><b>Building my skills lesson part two (SEND and ALN)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/building-my-skills-lesson-part-two-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/building-my-skills-lesson-part-two-send-and-aln/</a></p>	<p><b>Skills knock-out quick-fire activity</b>  <a href="https://barclayslifeskills.com/help-others/lessons/skills-knock-out/">https://barclayslifeskills.com/help-others/lessons/skills-knock-out/</a></p> <p><b>Creativity</b>  <a href="#">Encouraging creative skills and thinking   Barclays LifeSkills</a></p> <p><b>Explore a learning pathway to build key skills</b>  <a href="https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-build-key-skills/">https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-build-key-skills/</a></p>	<p><b>Self Confidence</b>  <a href="#">Self confidence worksheets &amp; activities   Barclays LifeSkills</a></p> <p><b>Self confidence lesson (SEND and ALN)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/self-confidence-lesson/">SEND Self confidence lesson (barclayslifeskills.com)</a></p>
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Year 8	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p><b>Jobs in our family</b></p> <ol style="list-style-type: none"> <li>1. Revisit my family tree – jobs.</li> <li>2. Go home and talk to family members and collect information (what did you want to be? What do you do? Why? Do you enjoy it?)</li> <li>3. What do I know about this job?</li> <li>4. Job Study – this can take up to 4 weeks looking at different jobs.</li> </ol>	<p><b>My Values</b></p> <ol style="list-style-type: none"> <li>1. Job satisfaction</li> <li>2. Understanding Values</li> <li>3. My Values</li> <li>4. What is important and why?</li> <li>5. Ikigai</li> </ol>	<p><b>Careers Research project (part 1)</b></p> <p>See Careers project Brief.</p> <p><b>Careers Research project (Part 2)</b></p> <p>See Careers project Brief.</p>	<p><b>Do those Jobs Exist?</b></p> <p>Complete job Research sheet and web search with 1:1 or 1:2 support. This might take two sessions. Group discussion and sharing findings.</p> <p><b>Hot and Cold Jobs</b></p> <ol style="list-style-type: none"> <li>1. Looking at how jobs have changed.</li> <li>2. Hot and cold Jobs</li> <li>3. Then and Now</li> <li>4. Why do jobs change?</li> </ol>	<p><b>Globalisation and Technology</b></p> <ol style="list-style-type: none"> <li>1. How has tech changed over the last 10 years? How has this changed Jobs?</li> <li>2. What is globalisation?</li> <li>3. What about AI – what does it mean for the future?</li> </ol> <p><b>LEARNING FROM CAREER AND LABOUR MARKET INFORMATION</b></p> <p>Use two lessons to look at careers and jobs in Devon and Cornwall.</p>	<p><b>Bias</b></p> <ol style="list-style-type: none"> <li>1. The Story</li> <li>2. Biased?</li> <li>3. Looking at real adverts</li> <li>4. Qualifications</li> <li>5. Experience</li> </ol> <p><b>Jobs in the Future City</b>  LEARNING FROM CAREER AND LABOUR MARKET INFORMATION</p>
	<p><b>Jobs</b></p> <p>What different jobs are there? What employment sectors are there what are the jobs available in Devon and Cornwall.</p>		<p><b>Looking at Careers in our region, employment trends</b></p> <p>Info available on Hub. What does this mean to me and my choices?</p>		<p><b>Qualifications</b></p> <p>What qualifications, training or experience do I need for different jobs? How does this impact pay?</p>	
<p><a href="https://www.youthemployment.org.uk/careers-advice-help/choices/online-skills-and-careers-courses/preparing-for-your-future-online-course/">Youth careers UK: Online Training https://www.youthemployment.org.uk/careers-advice-help/choices/online-skills-and-careers-courses/preparing-for-your-future-online-course/</a></p>						
PAL	<p><b>CSW</b> - talk for Year 8 about post 16 options including T-Levels, Vocational qualifications and apprenticeship or training.</p>		<p><b>Careers Week Speakers:</b> TST, Duchy, Skills Group, Babcock Speakers for Year 8.</p>			
EwEE / EoW			<p><b>EwEE</b> – Careers Week offers pupils the chance to meet real employers</p>			
	<p><b>Aiming High</b></p> <p>Working effectively Steps 0 to 4</p>	<p><b>Leadership</b></p> <p>Understanding emotions Steps 0 to 2</p>	<p><b>Listening</b></p> <p>Demonstrating Listening Steps 0 to 6</p>	<p><b>Speaking</b></p> <p>Speaking Engagingly Steps 7 to 9</p>	<p><b>Teamwork</b></p> <p>Contributing to a group Steps 6 to 8</p>	<p><b>Problem Solving</b></p> <p>Exploring Problems Steps 4 to 8</p>
	<p><b>The journey to your career lesson</b>  <a href="https://barclayslifeskills.com/help-others/lessons/the-career-journey/">https://barclayslifeskills.com/help-others/lessons/the-career-journey/</a></p> <p><b>The journey to your career (SEND and ALN)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/the-journey-to-your-career-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/the-journey-to-your-career-send-and-aln/</a></p>	<p><b>Money skills lesson two: Value for money</b>  <a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-two-value-for-money/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-two-value-for-money/</a></p> <p><b>Maths in everyday life</b>  <a href="https://barclayslifeskills.com/help-others/lessons/maths-in-everyday-life/">https://barclayslifeskills.com/help-others/lessons/maths-in-everyday-life/</a></p>	<p><b>Listening and speaking (communication)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/listening-and-speaking-communication/">https://barclayslifeskills.com/help-others/lessons/listening-and-speaking-communication/</a></p>	<p><b>Money skills lesson four: Future of money</b>  <a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-four-future-of-money/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-four-future-of-money/</a></p> <p><b>Negotiating and persuading lesson</b>  <a href="https://barclayslifeskills.com/help-others/lessons/negotiating-and-persuading-lesson/">https://barclayslifeskills.com/help-others/lessons/negotiating-and-persuading-lesson/</a></p>	<p><b>Networking skills lesson (SEND and ALN)</b>  <a href="https://barclayslifeskills.com/help-others/lessons/networking-skills-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/networking-skills-lesson-send-and-aln/</a></p> <p><b>Racial equality film and activity</b></p>	<p><b>Problem solving lesson plan</b>  <a href="https://barclayslifeskills.com/help-others/lessons/problem-solving/">https://barclayslifeskills.com/help-others/lessons/problem-solving/</a></p> <p><b>Explore a learning pathway to support</b>  <a href="https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-support-personal-skills/">https://barclayslifeskills.com/help-others/lessons/explore-a-learning-pathway-to-support-personal-skills/</a></p>








		<a href="#">life/</a>		<a href="#">others/lessons/negotiating-and-persuading-lesson/</a>	<a href="https://barclayslifeskills.com/help-others/lessons/racial-equality-film-activity/">https://barclayslifeskills.com/help-others/lessons/racial-equality-film-activity/</a>	<a href="#">development-and-overcoming-challenges/</a>
 <p>Lesson 1: Introduction to DofE Lesson 2: Developing an understanding of DofE. Lesson 3: Volunteering Lesson 4: Physical Lesson 5: Skills Lesson 6: Expedition Lesson 7: Programme Choices – completing proformas.</p>	<p><b>Physical Skill Section</b> Look through the list of approved Physical activities and identify what activity that they would like to do (this needs to be manageable within our resources or with support).  This can then be done for the equivalent of one hour a week with the support of the secondary team or the PE team.</p>	<p><b>Volunteering Section</b> With support contact a charity or set up own project this will need to occupy one hour per week for 3 to 6 months and will need to be signed off by an assessor.  The activity cannot be paid for or be a paid activity.</p>				

Year 9	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>My Influences And Challenging Stereotyping</p> <p>Personal Support Networks - Who Can Help With My Career?</p> <p>I Need A Plan B</p>	<p>My Employability Skills And Qualities</p> <p>What Do Employers Want?</p>	<p>How To Make Successful Applications</p> <p>Interview Practice And Feedback</p>	<p>What Car Should I Buy?</p> <p>Managing a personal budget</p> <p>What can I do next?</p>	<p>Achievements And Priorities – Where I Am Now, Where I Want To Go</p> <p>Career Decisions</p>	<p>Vocational Profile &amp; Talking Futures</p> <p>As a culmination to the Complete Careers Work pupils will complete their individual Vocational Profile Booklet.</p> <p>Link back to My Achievements and Personal Qualities from Yr 7 Unit 4.</p> <p>Links to Options</p>
	<p><b>Qualifications, Training and Experience</b></p> <p>As part of the work above ensure you emphasise the qualifications, training or experience do I need for different jobs and how it potentially impacts pay.</p>		<p><b>Employers</b></p> <p>Building on the information from last term how do you emphasise the correct elements in your CV / Application how do you identify what the employer is looking for? What do I need to do to prepare myself for the job and career I want.</p> <p><b>Youth Employment UK: Explore Careers ideas and options:</b></p>			
PAL	CSW - talk for Year 9 about post 16 options including T-Levels, Vocational qualifications and apprenticeship or training.		<p><b>Careers week Speakers:</b> TST, Duchy, Skills Group, Babcock Speakers for Year 9.</p> <p><b>Options:</b> MJR and Careers Coach to meet each pupil with their parents to discuss options for Year 10 and 11.</p>			
EwEE / EoW			EwEE – Careers Week offers pupils the chance to meet real employers			
	<p><b>Creativity</b></p> <p>Using creativity and developing ideas</p> <p>Steps 6 to 10</p>	<p><b>Staying Positive</b></p> <p>Finding opportunities</p> <p>Steps 7 to 10</p>	<p><b>Aiming High</b></p> <p>Setting Goals</p> <p>Steps 5 to 9</p>	<p><b>Leadership</b></p> <p>Managing tasks</p> <p>Steps 3 to 6</p>	<p><b>Listening</b></p> <p>Recognising Influence</p> <p>Steps 9 and 10</p>	<p><b>Speaking</b></p> <p>Speaking Adaptively</p> <p>Steps 10 to 12</p>
	<p>Enterprise skills and being creative lesson (SEND and ALN)</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/enterprise-skills-and-being-creative-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/enterprise-skills-and-being-creative-lesson-send-and-aln/</a></p> <p>Innovation and idea generation lesson</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/innovation-and-idea-generation/">https://barclayslifeskills.com/help-others/lessons/innovation-and-idea-generation/</a></p>	<p>CV skills lesson one: Writing a successful CV</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-one-writing-a-successful-cv/">https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-one-writing-a-successful-cv/</a></p> <p>CV skills lesson two: Fine-tuning your CV to stand out to employers</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-two-fine-tuning-your-cv-to-stand-out-to-employers/">https://barclayslifeskills.com/help-others/lessons/cv-skills-lesson-two-fine-tuning-your-cv-to-stand-out-to-employers/</a></p> <p>Transferable skills activity</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/transferable-skills-activity/">https://barclayslifeskills.com/help-others/lessons/transferable-skills-activity/</a></p>	<p>Interview skills lesson (SEND and ALN)</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/interview-skills-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/interview-skills-lesson-send-and-aln/</a></p> <p>Interview skills lesson</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/interview-skills/">https://barclayslifeskills.com/help-others/lessons/interview-skills/</a></p>	<p>Money skills lesson one: Recognising your money personality</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-one-recognising-your-money-personality/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-one-recognising-your-money-personality/</a></p> <p>Money skills lesson one: Understanding and managing debt</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-one-understanding-and-managing-debt/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-one-understanding-and-managing-debt/</a></p>	<p>Setting goals lesson</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/setting-goals-lesson/">https://barclayslifeskills.com/help-others/lessons/setting-goals-lesson/</a></p> <p>Money skills lesson three: Financial risk and security</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-three-financial-risk-and-security/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-three-financial-risk-and-security/</a></p>	<p>Recognising and building personal skills lesson</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/building-a-positive-online-reputation/">Personal skills &amp; qualities   Barclays LifeSkills</a></p> <p>Building a positive online reputation</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/building-a-positive-online-reputation/">https://barclayslifeskills.com/help-others/lessons/building-a-positive-online-reputation/</a></p> <p>Communicating digitally in the world of work</p> <p><a href="https://barclayslifeskills.com/help-others/lessons/building-a-positive-online-reputation/">Digital &amp; email communication lesson plan   Barclays LifeSkills</a></p>
	<p><b>Skills Section</b></p> <p>Look through the list of approved Skills activities and identify what activity that they would like to do (this needs to be manageable within our resources or with support).</p> <p>This can then be done for the equivalent of one hour a week with the support of the secondary team.</p>			<p><b>Preparation and Training for expedition</b></p> <ul style="list-style-type: none"> <li>Map reading</li> <li>Planning Expedition</li> <li>Tents</li> <li>Cooking</li> </ul>	<p><b>Expedition</b></p>	<p><b>Post expedition Presentations.</b></p>
Bronze						



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>ASDAN</b> Careers and Experiencing Work	Self-development		Career exploration		Career management		
	<p align="center"><b>Exploring and Understanding - Labour Market Information Post 16 Options</b></p> <p>Through a series of conversations with Careers Coach explore what I need to do now to achieve my Goals / Looking at education and training routes and designing career flight path for KS4 Links to CSW - ICAG.</p> <p align="center"><b>Youth Employment UK: Introduce the following website and courses:</b></p>						
<b>PAL</b>	<b>1:1 ICAG</b> Sessions with Careers Coach outlining all options including post 16 options including T-Levels, Vocational qualifications and apprenticeship or training. <b>Attendance at Plymouth Careers Fair to meet providers.</b>			<b>Careers Week Speakers:</b> TST, Duchy, Skills Group, Babcock Speakers for Year 10. <b>Visits:</b> 1:1 visits to providers sites and open days.			
<b>EwEE / EoW</b>	<b>EoW</b> – 1:1 or small group trips to experience workplaces – attend with Key Worker and Careers Coach – linked to Pupils stated career path. Use as an opportunity to build independence skills and confidence.			<b>EwEE</b> – Careers Week offers pupils the chance to meet real employers			
	<b>Teamwork</b>	<b>Problem Solving</b>	<b>Creativity</b>	<b>Staying Positive</b>	<b>Aiming High</b>	<b>Leadership</b>	
	Improving a team Steps 9 to 11	Analysing complex problems and solutions Steps 9 to 12	Innovating effectively Steps 11 and 12	Managing risk and reward Steps 11 and 12	Creating plans Steps 10 to 12	Developing long term strategies Steps 13 to 15	Managing and supporting others Steps 7 to 12
	<b>Adaptability</b> <a href="https://barclayslifeskills.com/help-others/lessons/adaptability/">https://barclayslifeskills.com/help-others/lessons/adaptability/</a>	<b>Money skills lesson two: Money and work</b> <a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-two-money-and-work/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-two-money-and-work/</a>  <b>Money skills lesson three: Next steps in your financial journey</b> <a href="https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-three-next-steps-in-your-financial-journey/">https://barclayslifeskills.com/help-others/lessons/money-skills-lesson-three-next-steps-in-your-financial-journey/</a>	<b>Social action toolkit</b> <a href="#">Social Action Toolkit   Teachers Lesson Plan   LifeSkills (barclayslifeskills.com)</a>  <b>Your guide to the green jobs of the future</b> <a href="https://barclayslifeskills.com/help-others/lessons/green-jobs-of-the-future/">https://barclayslifeskills.com/help-others/lessons/green-jobs-of-the-future/</a>  <b>Green jobs animation (11-16)</b> <a href="https://barclayslifeskills.com/help-others/lessons/green-skills-for-your-future-job/">https://barclayslifeskills.com/help-others/lessons/green-skills-for-your-future-job/</a>	<b>Wellbeing toolkit</b> <a href="https://barclayslifeskills.com/help-others/lessons/wellbeing-toolkit/">https://barclayslifeskills.com/help-others/lessons/wellbeing-toolkit/</a>  <b>Growth mindset toolkit</b> <a href="https://barclayslifeskills.com/help-others/lessons/growth-mindset-toolkit/">https://barclayslifeskills.com/help-others/lessons/growth-mindset-toolkit/</a>	<b>Aiming high (proactivity)</b> <a href="#">Aiming high   Achieving goals   Barclays LifeSkills</a>	<b>Leadership</b> <a href="#">The importance of leadership and teamwork   Barclays LifeSkills</a>	
	Lesson 1: Introduction to DofE Silver Lesson 2: Developing an understanding of DofE. Lesson 3: Volunteering Lesson 4: Physical Lesson 5: Skills Lesson 6: Expedition	Programme Choices – produced personalised plans.	<b>Volunteering Section</b> With support contact a charity or set up own project this will need to occupy one hour per week for 3 to 6 months and will need to be signed off by an assessor.  The activity cannot be paid for or be a paid activity.			<b>Preparation and Training for expedition</b> <ul style="list-style-type: none"> <li>• Map reading</li> <li>• Planning Expedition</li> <li>• Tents</li> <li>• Cooking</li> </ul>	



Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<b>ASDAN</b> Careers and Experiencing Work	Considering higher education	Considering apprenticeships	Preparing for the workplace		Being at work		
	<b>Exploring and Understanding - Labour Market Information Post 16 Options (cont.)</b> Through a series of conversations with Careers Coach explore what I need to do now to achieve my Goals / Looking at education and training routes and designing career flight path for KS4 Links to CSW - ICAG. <a href="https://www.youthemployment.org.uk/careers-advice-help/opportunities-for-young-people-work-skills-life/create-your-future-opportunities/">Youth Employment UK: Jobs and training https://www.youthemployment.org.uk/careers-advice-help/opportunities-for-young-people-work-skills-life/create-your-future-opportunities/</a>						
<b>PAL</b>	<b>1:1 ICAG</b> Sessions with Careers Coach outlining all options including post 16 options including T-Levels, Vocational qualifications and apprenticeship or training. <b>Attendance at Plymouth Careers Fair to meet providers.</b>			<b>Careers Week Speakers:</b> TST, Duchy, Skills Group, Babcock Speakers for Year 10. <b>Extended Visits:</b> 1:1 visits to providers sites and open days.			
<b>EwEE / EoW</b>	<b>EoW</b> – 1:1 or small group trips to experience workplaces – attend with Key Worker and Careers Coach – linked to Pupils stated career path. Use as an opportunity to build independence skills and confidence.			<b>EwEE</b> – Careers Week offers pupils the chance to meet real employers			
	<b>Listening</b>	<b>Speaking</b>	<b>Teamwork</b>	<b>Problem Solving</b>	<b>Creativity</b>	<b>Staying Positive</b>	<b>Leadership</b>
	Listening Critically Steps 11 to 15	Speaking Influentially Steps 13 to 15	Influencing a team Steps 12 to 15	Implementing strategic plans Steps 13 to 15	Supporting others to innovate Steps 13 to 15	Supporting others to stay positive Steps 13 to 15	Adaptive Leadership Steps 13 to 14
	<b>The budgeting money game</b> <a href="https://barclayslifeskills.com/help-others/lessons/the-budget-game/">https://barclayslifeskills.com/help-others/lessons/the-budget-game/</a>  <b>Money skills lesson four: Dealing with financial dilemmas</b> <a href="https://barclayslifeskills.com/help-others/lessons/dealing-with-financial-dilemmas/">https://barclayslifeskills.com/help-others/lessons/dealing-with-financial-dilemmas/</a>	<b>Exploring personal strengths for employment lesson (SEND and ALN)</b> <a href="https://barclayslifeskills.com/help-others/lessons/exploring-personal-strengths-for-employment-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/exploring-personal-strengths-for-employment-lesson-send-and-aln/</a>	<b>Networking skills lesson</b> <a href="https://barclayslifeskills.com/help-others/lessons/networking-skills-lesson/">https://barclayslifeskills.com/help-others/lessons/networking-skills-lesson/</a>  <b>Online reputation and social networking lesson (SEND and ALN)</b> <a href="https://barclayslifeskills.com/help-others/lessons/online-reputation-and-social-networking-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/online-reputation-and-social-networking-lesson-send-and-aln/</a>	<b>Understanding behaviours for work lesson</b> <a href="https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson/">https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson/</a>  <b>Exploring job sectors and preparing for work</b> <a href="https://barclayslifeskills.com/help-others/lessons/job-sectors-preparing-for-work-activity/">https://barclayslifeskills.com/help-others/lessons/job-sectors-preparing-for-work-activity/</a>	<b>Understanding behaviours for work lesson (SEND and ALN)</b> <a href="https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson-send-and-aln/">https://barclayslifeskills.com/help-others/lessons/understanding-behaviours-for-work-lesson-send-and-aln/</a>	<b>Staying positive / resilience</b> <a href="https://barclayslifeskills.com/help-others/lessons/resilience-in-the-workplace-lesson-plan-Barclays-LifeSkills">Resilience in the workplace lesson plan   Barclays LifeSkills</a>	<b>Workplace challenge quick-fire activity</b> <a href="https://barclayslifeskills.com/help-others/lessons/workplace-challenge/">https://barclayslifeskills.com/help-others/lessons/workplace-challenge/</a>
	<b>Physical Skill Section</b> Look through the list of approved Physical activities and identify what activity that they would like to do (this needs to be manageable within our resources or with support).  This can then be done for the equivalent of one hour a week with the support of the secondary team or the PE team.		<b>Skills Section</b> Look through the list of approved Skills activities and identify what activity that they would like to do (this needs to be manageable within our resources or with support).  This can then be done for the equivalent of one hour a week with the support of the secondary team.			<b>Expedition</b>	

Gatsby	Resource	Notes / Description	Implementation
1, 4		<p>Each pupil will need a careers Education File with dividers. This file will follow them through KS 3 and 4 and will become a reference tool.</p> <p>Teachers are asked to review the provided lesson and extend the activity to create a mini unit of 3 to 5 lessons with related activities.</p> <p>For our pupils each lesson can be taught as a Unit of work covering 3 to 5 hours of lesson time over a half term.</p>	<p>27 Lessons in the folder.</p> <p>Approx 1 hour per week in KS3 (Years 7 to 9)</p>
1, 4		<p><b>ASDAN: Careers and Experiencing Work Short Course activities across seven modules:</b></p> <p>Self-development/ Career exploration/ Career management/ Considering higher education/ Considering apprenticeships/ Preparing for the workplace/ Being at work</p> <p>In addition to this pupils with an interest in a particular vocation can opt for either a ASDAN Vocational Short Course or an AQA Entry Level Qualification through the Unit Award Scheme in a relevant area.</p>	<p>60 Hour Course.</p> <p>Allow two hours per week in order to complete the course over Years 10 and 11.</p> <p>This will allow time to complete related assessment activities and to develop portfolios.</p>
1, 3		<p>Each pupil will need their own account linked to the master Staff Account.</p> <p>Skills builder provides a comprehensive computer-based programme.</p> <p>Pupils should be encouraged to work logically through the lesson sequences from Getting Started to Master over Key Stage 3 and 4. In Year 7, 8 and 9 these lessons should be closely supported. In Years 10 and 11 these should be increasingly independent. Use the skills builder Framework Tool to work through lessons and track progress.</p> <p>The lessons and learning can be consolidated using the activities in Launchpad.</p>	
1, 4		<p>Barclays Life Skills offer a comprehensive set of lessons and resources related to careers and work. The lessons have been selected to fit in with the overarching theme of the half term and can be found on the Barclays Life Skills website. These lessons are designed to reinforce and consolidate the lessons covered through ASDAN or the KS 3 Scheme of work. Please ensure you review the lesson ahead of time so that you are in a position to support.</p> <p>As with Complete careers the lessons will need to be adapted for a pupil – mainly by splitting each session down into two lessons. The lessons will need to be supported.</p>	<p><a href="https://barclayslifeskills.com/">https://barclayslifeskills.com/</a></p>
3, 4		<p>Throughout the year multi age careers and enterprise projects will be run to provide practical, real life scenarios to practice and learn career related skills and attitudes.</p>	<p>These opportunities are being developed and will be built into this programme as they are finalised.</p>
8		<p>Careers Southwest have been commissioned to provide Independent Careers Advice and Guidance for all pupils in Years 8 to 11 individually and to provide generalised guidance to year 7.</p> <p>CSW also will be working with Year 10 and 11 to support post 16 transitions to further education, apprenticeships or careers/work-based training.</p>	
3		<p>We are a member of the Cornwall and isle of Scilly Careers Hub and particularly the SEND hub. The Hub provide CPD opportunities and support the school through careers fairs and providing information advice and guidance on apprenticeships.</p>	



2		<p>Through the units in other areas of the scheme make time to explore the key issues highlighted above in order to give pupils regular opportunities to explore and understand real world Labour Market Information.</p> <p>As part of this work through the units on Youth Employment UK.</p> <p>Please discuss this with MJR as to how we will meet this objective.</p>		<p><a href="https://www.youthemployment.org.uk/">https://www.youthemployment.org.uk/</a></p>
7	<p><b>Provider Access Legislation (PAL)</b></p>	<p><b>Schools must help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.</b></p> <p>The provider access legislation is new guidance that comes into force from January 2023 the updated provider access legislation (PAL) specifies schools must provide at least four encounters with approved providers of apprenticeships and technical education for all their students:</p> <ul style="list-style-type: none"> <li>• Two encounters for pupils during the ‘first key phase’ (year 8 or 9) that are mandatory for all pupils to attend.</li> <li>• Two encounters for pupils during the ‘second key phase’ (year 10 or 11) that are mandatory for all pupils to attend.</li> </ul>		
6	<p><b>ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES (EwEE)</b></p>	<p>Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.</p> <ul style="list-style-type: none"> <li>• Every year, from the age of 11, pupils should participate in at least one meaningful encounter* with an employer.</li> </ul> <p>* A ‘meaningful’ encounter is one in which the student has an opportunity to learn about what work is like or what it takes to be successful in the workplace.</p>		
5	<p><b>EXPERIENCES OF WORKPLACES (EoW)</b></p>	<p>Every pupil should have first-hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.</p> <ul style="list-style-type: none"> <li>• By the age of 16, every pupil should have had at least one experience of a workplace, additional to any part-time jobs they may have.</li> </ul>		