



Fountain Head House School

JOB TITLE	Art & Design Instructor
REPORTS TO	The Senior Leadership Team
HOURS	Term time (39 weeks) - Monday to Friday , 40 hours per week
SALARY	£25,294.94
HOLIDAYS	4.2 weeks

About the role

We are searching for someone who is passionate about Art & Design and has experience in a range of approaches to teaching and learning for this area of the curriculum, has extensive experience and knowledge of supporting pupils with communication needs, sensory processing needs, autism, global developmental delay, trauma, ADHD and other related conditions.

You will be working collaboratively with our Class Teachers, Therapy Team and teaching support staff.

This post is subject to satisfactory references and DBS checks

Fountain Head House School is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Fountain Head House School is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the School.

Main Purpose

- To support the school's goal of providing a high quality Art & Design learning for pupils across age groups, including Project Based Learning.
- To assist with the planning, development and delivery of an exciting Creative learning curriculum with focus on Art & Design production, skills, reflection and knowledge for pupils with a range SEND.
- To support pupils to be able to attain their full potential by developing a varied programme of learning opportunities that enhance personal and social development.
- To ensure that teaching and learning follow the school's Curriculum Policy including adaptive learning and the Curriculum pathways.
- To ensure that pupils make at least good progress from their starting points, that gaps in learning are addressed and pupils reach their potential in preparation for adult life.
- To complete all scheduled assessing, recording and reporting events following specified deadlines to show the impact of teaching and learning for each pupil in the class.
- To link learning, where appropriate, to Preparation for Adulthood including CAREERS and routes to qualifications.
- Ensure the provision of safe and healthy environment by ensuring that legislation relating to health, safety and welfare of children, young people and staff is complied with at all times.
- To be an effective professional, with specialised experience or qualifications, who can instruct and assess effectively, take responsibility for professional development and ensure pupils achieve well.

Areas of Responsibility and key Tasks

- To plan and deliver high quality Art & Design learning lessons across age groups, levels of ability, talents and interests under the guidance of the Deputy Headteacher.
- To provide evidence for relevant qualification routes (e.g. ASDAN) in line with requirements and timescales under the guidance of the Assistant Headteacher – Qualifications & CAREERS
- To evaluate sessions and to continually strive for improvement.
- To take responsibility for the storage and maintenance of all necessary resources and equipment.
- To be able to lead and advise education support staff on ensuring a safe learning environment.
- To record engagement and progress for each pupil from their starting points with reference to planned learning outcomes and, where applicable, to specific accredited programmes.
- To attend and contribute to whole school events such as School Community Days including meeting with parents and carers where applicable.
- To follow a planned timetable whilst retaining the flexibility to be accessible and available to meet pupils' needs.
- To understand and apply a wide range of strategies to engage and inspire pupils and reduce barriers to learning, so that the majority make good and consistent progress.

- To work collaboratively with teachers regarding links to the curriculum and approaches to groups and/or specific pupils as part of the education team.
- To promote a love of learning through understanding and applying a range of teaching strategies and understanding strengths and supporting individual pupil's needs.

Overall Duties and responsibilities

- Create a culture where pupils experience a positive and enriching school life.
- Uphold educational standards in order to prepare pupils from all backgrounds for their next phase of education and life.
- Ensure a culture of staff professionalism.
- To promote Wellbeing and positive behaviours through sensitive approaches to each pupil with the understanding that any behaviour is a form of communication and follow the school's Positive Behaviour Support Policy including Trauma Informed approaches.
- Encourage high standards of behaviour from pupils, built on rules and routines that are understood by staff and pupils and clearly demonstrated by all adults in school.
- Use consistent and fair approaches to managing behaviour, in line with the school's behaviour policy
- To act in a flexible and positive manner and to continually review effectiveness of programmes for pupils.
- To maintain a positive approach to working with pupils who have a variety of additional and complex needs.
- To make positive and supportive contributions to the Fountain Head House School staff team.
- Operate at all times, within the stated policies and practices of Fountain Head House School. Take responsibility for health and safety, safeguarding and child protection.

Other duties

The duties and responsibilities in this job description are not restrictive and the post holder may be required to undertake any other duties which may be required from time to time. Any such duties should not, however, substantially change the general character of the post.

Health and Safety

The post holder must carry out his/her duties with full regard to the School's Health and Safety Policy and Procedures.

CRITERIA	QUALITIES	REQUIREMENT
Qualifications and training	Art & Design Qualification	essential
	Good level of education particularly literacy, numeracy and ICT	essential
Experience	Experience of working with a range of Art & Design skills	essential
	Experience of working with pupils with SEND, including autism	essential
	Experience of working with recognised accreditation and qualification schemes	desirable
	Experience working in an education setting	desirable
Skills and knowledge	Good communication skills with groups and individuals across a range of abilities, both verbally and written	essential
	Excellent time and workload management skills	essential
	Understanding of and enthusiasm for the benefits of Project Based Learning with focus on Creative learning	essential
	Understanding of how pupils learn within a practical context	essential
	Ability to work as part of a team to meet deadlines and quality assure qualifications	essential
	Ability to direct and work collaboratively with education support staff	essential
Personal qualities	Self-motivation and ability to working independently and/or as part of a team	essential
	Flexibility and willingness to be hands-on to get a task done	essential
	Recognition and support of all aspects of equality, diversity, and inclusion	essential
	Ability to be an excellent role model for pupils and staff	essential