



JOB TITLE: Clinical Psychologist

REPORTS TO: Headteacher

SALARY: £54,000.00 (per rata)

HOURS: permanent – Part-time or full-time

About the role:

We are searching for a dedicated and compassionate Clinical Psychologist to join our Therapy Team. The successful applicant will have extensive experience and knowledge of supporting pupils with communication difficulties, autism, global developmental delay, trauma, ADHD and other related conditions. We are looking for a professional who and keeps up to date with developments in the field and has an interest in neuro-diversity affirming approaches.

You will be working as part of our Therapy Team which comprises Play Therapy, Speech and Language Therapy, Positive Behaviour Support, Therapy Assistant. You will also be working in close collaboration with our Education team as part of our joint approach to Education and Therapy.

This post is subject to satisfactory references and DBS checks.

Fountain Head House School is committed to safeguarding and promoting the welfare of children and young people and all staff must ensure that the highest priority is given to following the guidance and regulations to safeguard children and young people. All staff are to have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by the School.

JOB PURPOSE

- To ensure the delivery of a high quality emotional and psychological outcomes to support classroom learning and pastoral support suitable for school pupils attending Fountain Head House School.
- To design and deliver training to staff and to oversee the implementation of relevant approaches to psychological support with focus on neuro-diversity affirming approaches.
- To keep abreast of up-to-date developments to Clinical Psychology and to implement therapeutic approaches which support psychological health and wellbeing.
- To lead on formulation (making sense of someone's difficulties based on their life events, relationships, social circumstances, and the sense that they have made of them) in liaison with the other therapeutic disciplines in the school
- To oversee, implement and monitor a range of approaches to support psychological health and wellbeing ranging from mindfulness at universal and targeted levels, to Cognitive Behavioural Therapy (CBT) with focus on changing negative thought patterns and behaviours, and Dialectical Behaviour Therapy (DBT) with focus on regulating emotions and building skills to cope with emotions and difficult situations

NOTE – FHHS **does not** adopt Applied Behaviour Analysis (ABA)

- To work in collaboration with the Therapy Team and Education Team across the school.
- To deliver psychological health and wellbeing provision at universal, targeted and specific levels in accordance with specification in pupils' EHCPs.
- To undertake other such duties of a similar level of responsibility and within the spirit of the post as may be directed by the Headteacher.

PRINCIPAL RESPONSIBILITIES/DUTIES

- To assess wide range of psychological health and wellbeing needs
- To plan appropriate therapy interventions, making fine judgements about type and timing of interventions negotiated with education staff and parents under the guidance of the Headteacher
- To evaluate intervention outcomes
- To demonstrate clinical effectiveness by use of evidence based practice and outcome measures
- To establish constructive relationships with pupils and interacting with them according to individual needs
- To promote the inclusion and acceptance of all pupils

- To encourage pupils to interact with others and to engage in activities
- To set challenging and aspirational expectations which promote self-esteem and independence
- To provide feedback to pupils in relation to progress and achievement under the guidance of the teacher
- To deliver training sessions to staff individually or in collaboration with other therapists or education staff
- To develop psychological health and wellbeing approaches across the school in a coordinated and collaborative way, including all other therapy disciplines; to create a culture of developing emotional wellbeing and resilience following the Trauma informed approach; to train and support staff in delivering therapeutic approaches to groups of pupils and to specific pupils
- To deliver high quality psychological health and wellbeing support to pupils as specified in the Provision Map at Universal, Targeted and Specific levels with special attention to EHCP specificity and identified needs across the school
- To liaise with teachers and assist with the development and implementation of learning steps directly related to EHCPs outcomes for Social, Emotional and Mental Health needs
- To write reports on psychological health and wellbeing interventions as specified in EHCPs and to contribute to EHCP reviews as appropriate
- To prepare and present reports for EHCP reviews for identified pupils

Person Specification

Requirement	Essential or Desirable?
General Requirements	
Good general education	Essential
Good ICT skills	Essential
Ability to analyse data and make informed judgements	Essential
Excellent organisational skills	Essential
Able to work accurately and with attention to detail	Essential
Ability to work on own initiative & within a team	Essential
Excellent interpersonal skills, confident individual who can communicate in a professional manner	Essential
Able to influence	Essential
Able to work under pressure, flexible and adaptable	Essential
Post Specific Requirements	
Doctorate in Clinical Psychology (or equivalent) from an accredited institution	Essential
Current registration with the Health and Care Professions Council (HCPC) as a Clinical Psychologist	Essential
Experience in supporting pupils with communication difficulties, autism, global developmental delay, trauma, ADHD and other related conditions	Essential
Up to date knowledge of a range of approaches relating to neurodivergence, learning disabilities and trauma informed practice	Essential
Experience in working as part of a multi-disciplinary team	Essential
Experience of handling difficult situations and conversations successfully	Essential
Able to critically reflect with the ability to analyse strengths and weaknesses to improve professional practice, problem solve at an advance level and explore alternative solutions	Essential
Three years' experience in Clinical Psychology	Desirable
Line Management Experience	Desirable